

We Love . . .

October 21, 2018

Ames/Des Moines CityChurch

**We Love Assessment!**

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Purpose:

To help you prepare for this year's BILD Conference, particularly its emphasis on competency completion.

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To help you prepare for this year's BILD Conference, particularly its emphasis on competency completion.

- Reactions to “Assessment”
- Glimpse inside BILD Cloud portfolio assessment
- Practical steps to prepare for the BILD Conference.

# Reactions to “Assessment”

Why might leaders react negatively to having their body of work assessed?

What are some positive aspects of having a body of work assessed?

## Biblical Case for Assessment

- List all the verses that use words like “study,” “examine,” etc.
- Pay attention to a letter from Paul intended for this purpose.



## 2 Timothy NASB

**1** Paul, an apostle of Christ Jesus by the will of God, according to the promise of life in Christ Jesus,

**2** To Timothy, my beloved son: Grace, mercy *and* peace from God the Father and Christ Jesus our Lord.

**3** I thank God, whom **I serve with a clear conscience** the way my forefathers did, as I constantly remember you in my prayers night and day, **4** longing to see you, even as I recall your tears, so that I may be filled with joy. **5** For I am mindful of the sincere faith within you, which first dwelt in your grandmother Lois and your mother Eunice, and I am sure that *it is* in you as well. **6** For this reason I remind you to kindle afresh the gift of God which is in you through the laying on of my hands. **7** For God has not given us a spirit of timidity, but of power and love and discipline.

## 2 Timothy

<sup>8</sup> Therefore do not be ashamed of the testimony of our Lord or of me His prisoner, but join with *me* in suffering for the gospel according to the power of God, <sup>9</sup> who has saved us and called us with a holy calling, not according to our works, but **according to His own purpose** and grace which was granted us in Christ Jesus from all eternity, <sup>10</sup> but now has been revealed by the appearing of our Savior Christ Jesus, who abolished death and brought life and immortality to light through the gospel, <sup>11</sup> for which I was appointed a preacher and an apostle and a teacher. <sup>12</sup> For this reason I also suffer these things, but I am not ashamed; for **I know whom I have believed and I am convinced** that He is able to guard what I have entrusted to Him until that day.

## 2 Timothy

<sup>13</sup> **Retain the standard of sound words** which you have heard from me, in the faith and love which are in Christ Jesus. <sup>14</sup> Guard, through the Holy Spirit who dwells in us, the treasure which has been entrusted to *you*.

<sup>15</sup> You are aware of the fact that all who are in Asia **turned away** from me, among whom are Phygelus and Hermogenes. <sup>16</sup> The Lord grant mercy to the house of Onesiphorus, for he often refreshed me and was not ashamed of my chains; <sup>17</sup> but when he was in Rome, he eagerly searched for me and found me— <sup>18</sup> the Lord grant to him to find mercy from the Lord on that day—and you know very well what services he rendered at Ephesus.

## 2 Timothy

2 You therefore, my son, be strong in the grace that is in Christ Jesus.<sup>2</sup> The things which you have heard from me in the presence of many witnesses, **entrust these to faithful men who will be able to teach others also.** <sup>3</sup> Suffer hardship with *me*, as a good soldier of Christ Jesus. <sup>4</sup> No soldier in active service entangles himself in the affairs of everyday life, so that he may please the one who enlisted him as a soldier. <sup>5</sup> Also if anyone competes as an athlete, he does not win the prize unless he competes according to the rules. <sup>6</sup> The hard-working farmer ought to be the first to receive his share of the crops. <sup>7</sup> Consider what I say, for the Lord will give you understanding in everything.

## 2 Timothy

<sup>8</sup> Remember Jesus Christ, risen from the dead, descendant of David, according to my gospel, <sup>9</sup> for which I suffer hardship even to imprisonment as a criminal; but the word of God is not imprisoned. <sup>10</sup> **For this reason** I endure all things for the sake of those who are chosen, so that they also may obtain the salvation which is in Christ Jesus *and with it* eternal glory. <sup>11</sup> It is a trustworthy statement:

For if we died with Him, we will also live with Him;

<sup>12</sup> If we endure, we will also reign with Him;

If we deny Him, He also will deny us;

<sup>13</sup> **If we are faithless, He remains faithful**, for He cannot deny Himself.

## 2 Timothy

<sup>14</sup> Remind *them* of these things, and solemnly charge *them* in the presence of God not to wrangle about words, which is useless *and leads* to the ruin of the hearers. <sup>15</sup> **Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth.** <sup>16</sup> But avoid worldly *and* empty chatter, for it will lead to further ungodliness, <sup>17</sup> and their talk will spread like gangrene. Among them are Hymenaeus and Philetus, <sup>18</sup> *men* who have gone astray from the truth saying that the resurrection has already taken place, and they upset the faith of some. <sup>19</sup> Nevertheless, the firm foundation of God stands, having this seal, “The Lord knows those who are His,” and, “Everyone who names the name of the Lord is to abstain from wickedness.”

## 2 Timothy

<sup>20</sup> Now in a large house there are not only gold and silver vessels, but also vessels of wood and of earthenware, and some to honor and some to dishonor. <sup>21</sup> Therefore, if anyone cleanses himself from these *things*, **he will be a vessel for honor, sanctified, useful to the Master, prepared for every good work.** <sup>22</sup> Now flee from youthful lusts and pursue righteousness, faith, love *and* peace, with those who call on the Lord from a pure heart. <sup>23</sup> But refuse foolish and ignorant speculations, knowing that they produce quarrels.

## 2 Timothy

<sup>24</sup> The **Lord's bond-servant must** not be quarrelsome, but be kind to all, able to teach, patient when wronged, <sup>25</sup> with gentleness **correcting** those who are in opposition, if perhaps God may grant them repentance leading to the knowledge of the truth, <sup>26</sup> and they may come to their senses *and escape* from the snare of the devil, having been held captive by him to do his will.



## 2 Timothy

**3** But realize this, that in the last days difficult times will come. <sup>2</sup> For men will be lovers of self, lovers of money, boastful, arrogant, revilers, disobedient to parents, ungrateful, unholy, <sup>3</sup> unloving, irreconcilable, malicious gossips, without self-control, brutal, haters of good, <sup>4</sup> treacherous, reckless, conceited, lovers of pleasure rather than lovers of God, <sup>5</sup> holding to a form of, although they have denied its power; **Avoid such men as these.** <sup>6</sup> For among them are those who enter into households and captivate weak women weighed down with sins, led on by various impulses, <sup>7</sup> **always learning and never able to come to the knowledge of the truth.**

## 2 Timothy

<sup>8</sup> Just as Jannes and Jambres opposed Moses, so these *men* also oppose the truth, men of depraved mind, rejected in regard to the faith. <sup>9</sup> But they will not make further progress; for their folly will be obvious to all, just as Jannes's and Jambres's folly was also.

<sup>10</sup> Now **you followed my teaching**, conduct, purpose, faith, patience, love, perseverance, <sup>11</sup> persecutions, *and* sufferings, such as happened to me at Antioch, at Iconium *and* at Lystra; what persecutions I endured, and out of them all the Lord rescued me! <sup>12</sup> Indeed, all who desire to live godly in Christ Jesus will be persecuted. <sup>13</sup> But evil men and **impostors** will proceed *from bad* to worse, deceiving and being deceived.

## 2 Timothy

<sup>14</sup> You, however, continue in **the things you have learned and become convinced of, knowing from whom you have learned *them***,<sup>15</sup> and that from childhood you have known the **sacred writings** which are able to give you the wisdom that leads to salvation through faith which is in Christ Jesus. <sup>16</sup> **All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness;** <sup>17</sup> **so that the man of God may be adequate, equipped for every good work.**

## 2 Timothy

4 I solemnly charge *you* in the presence of God and of Christ Jesus, who is to **judge the living and the dead**, and by His appearing and His kingdom: <sup>2</sup> preach the word; be ready in season *and* out of season; **reprove, rebuke, exhort, with great patience and instruction.** <sup>3</sup> For the time will come when they will not endure sound doctrine; but *wanting* to have their ears tickled, they will accumulate for themselves teachers in accordance to their own desires, <sup>4</sup> and will turn away their ears from the truth and will turn aside to myths. <sup>5</sup> But you, **be sober in all things, endure hardship, do the work of an evangelist, fulfill your ministry.**

## 2 Timothy

<sup>6</sup> For I am already being poured out as a drink offering, and the time of my departure has come. <sup>7</sup> I have fought the good fight, I have **finished the course**, I have kept the faith; <sup>8</sup> in the future there is laid up for me the **crown of righteousness**, which the Lord, the righteous Judge, will award to me on that day; and not only to me, but also to all who have loved His appearing.

## 2 Timothy

<sup>9</sup> Make every effort to come to me soon; <sup>10</sup> for Demas, having loved this present world, has deserted me and gone to Thessalonica; Crescens *has gone* to Galatia, Titus to Dalmatia. <sup>11</sup> Only Luke is with me. Pick up Mark and bring him with you, **for he is useful to me for service.** <sup>12</sup> But Tychicus I have sent to Ephesus. <sup>13</sup> When you come bring the cloak which I left at Troas with Carpus, and **the books, especially the parchments.** <sup>14</sup> Alexander the coppersmith did me much harm; the Lord will repay him according to his deeds. <sup>15</sup> Be on guard against him yourself, for he vigorously opposed our teaching.

## 2 Timothy

<sup>16</sup> At my first defense no one supported me, but all deserted me; **may it not be counted against them.** <sup>17</sup> But the Lord stood with me and strengthened me, so that through me the proclamation might be **fully accomplished**, and that all the Gentiles might hear; and I was rescued out of the lion's mouth. <sup>18</sup> The Lord will rescue me from every evil deed, and will bring me safely to His heavenly kingdom; to Him *be* the glory forever and ever. Amen.

## 2 Timothy

<sup>19</sup> Greet **Prisca and Aquila**, and the household of **Onesiphorus**. <sup>20</sup> **Erastus** remained at Corinth, but **Trophimus** I left sick at Miletus. <sup>21</sup> Make every effort to come before winter. **Eubulus** greets you, also **Pudens** and **Linus** and **Claudia** and all the brethren.

<sup>22</sup> The Lord be with your spirit. Grace be with you.



## Biblical Case for Assessment

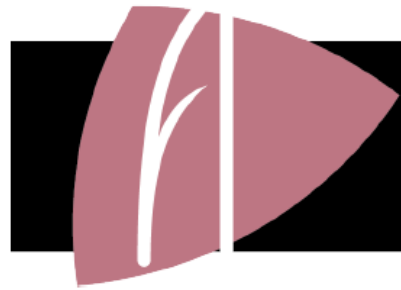
- We may not know exactly the system that Paul, but we know lots about it and how seriously he cared about assessment.

# Antioch School Assessment

- We have designed Antioch School degrees and the BILD Cloud portfolio assessment system to include things that we know Paul took seriously.

# Antioch School Assessment

- Degree Overview (M.Min./D.Min.)
- Portfolio Transcript
- BILD Cloud Rubric



Combination

Master of Ministry  
Doctor of Ministry  
Transcript Overview

## 1. Life and Ministry Development

MAP700  
MAP800,801  
LN700  
LN800,801

SIMA MAP  
SIMA MAP 10 Steps  
Life<sup>n</sup> Initial Plan  
Life<sup>n</sup> Updates

## Paradigm Transformation Modules

### Paradigm Transformation Projects

PTP701	A, B	The Church as Theological Education
PTP702	A, B	The Church as Missions
PTP803	A, B	The Church Doing Theology in Culture
PTP804	A, B	The Church as a Hermeneutical Community
PTP805	A, B	The Church as Christian Education: Children
PTP806	A, B	The Church as Christian Education: Adults

### BILD Encyclicals:

ENC701	From Jesus to the Gospels
ENC702	The Churches of the First Century
ENC803	Women and the Spontaneous Expansion of the Early Church
ENC804	Kerygmatic Communities
ENC805	Funding Spontaneous Expansion
ENC806	Shepherding, Counseling, and Sustainability

## Ministry Philosophy and Strategy

MSP801	Initial Ministry Philosophy and Strategy
MSP802	Interim Ministry Philosophy and Strategy
MSP803	Final Ministry Philosophy and Strategy

## Doctoral Major Project

DPR901	Project Idea
DPR902	Project Proposal
DPR903	Project Rough Draft
DPR904	Project Final Project and Defense

## Ministry Practicum (Learning by Doing)

MP101-9 Ministry Practicum: Guided Learning through Ministry Experience

## Teaching Practicum (Learning by Teaching)

TP701,2,3 The First Principles Series I, II, III  
TP801 The Story: Grasping the Metanarrative in a Postmodern World  
TP700 Acts: Keys to the Expansion and Establishment of the First Century Church  
TP710 Pauline Epistles: Strategies for Establishing Churches  
TP720 Understanding the Essentials of Sound Doctrine  
TP730 Leaders and the Early Church  
TP840 Preaching, Teaching, and Worship and the Early Church  
TP850 Shepherding, Counseling, and the Early Church  
TP860 Interpreting the Word I: Principles and Procedures  
TP800 Toward a Theology in Culture  
(or TP870 Interpreting the Word II)





Academic Information

Student & Partner Services

Financial Information

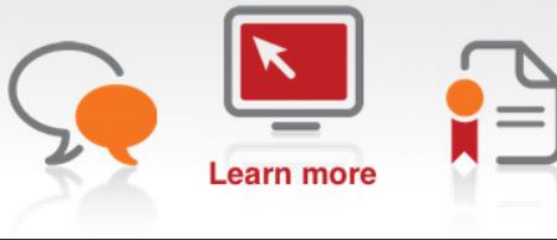
About Us

Learn More

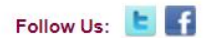
News



# Take the next step!



Learn more



Call: 515.292.9694

### Academic Information

Bachelor of Ministry  
Bachelor of Theology  
Master of Ministry  
Master of Theology  
Doctor of Ministry in  
Global C-BTE  
Doctor of Ministry in  
Theology in Culture  
Certificate of Ministry  
Certificate of Theology  
Application  
Assessment  
Faculty, Administration, and Board  
Certified Leaders  
Accreditation and Authorization  
Handbook

### Student & Partner Services

### Financial Information

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## Degree Programs

The general objectives of all Antioch School programs are:

- Comprehensive development in character, skills, and knowledge for effective ministry.
- Life development and lifelong learning orientation.
- Recognition of and participation in the centrality of the local church in the plan of God.
- Ability to master biblical content, benefit from significant contributions of scholars, and build strategic models of ministry accordingly.



For complete information about degree programs, including general objectives of all programs and specific objectives for each program, see Handbook pages 19 to 25.

For overviews of the requirements for each degree and certificate program, see Handbook pages 89 to 107.

## Academic Information

Bachelor of Ministry  
Bachelor of Theology  
**Master of Ministry**  
Master of Theology  
Doctor of Ministry in  
Global C-BTE  
Doctor of Ministry in  
Theology in Culture  
Certificate of Ministry  
Certificate of Theology

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## Master of Ministry

The Master of Ministry degree (M.Min.) is granted for demonstration of competencies associated with being a minister of the gospel (pastor, church planter, missionary) and other ministry leaders who are actively engaged in ministry.

### General objectives of all Antioch School programs:

- Comprehensive development in character, skills, and knowledge for effective ministry.
- Life development and lifelong learning orientation.
- Recognition of and participation in the centrality of the local church in the plan of God.
- Ability to master biblical content, benefit from significant contributions of scholars, and build strategic models of ministry accordingly.
- Develop a foundational understanding through an integrated core of interdisciplinary studies.

The general objective of Ministry Degrees is to help train those who desire to be part of a leadership and ministry team that is one-minded in ministry, vision, and philosophy. Out of this team would come those who commit themselves long term to local church leadership or those who desire to train to be part of a missionary team involved in planting or establishing churches in other areas.

### Specific program objectives of the M.Min.:

- Master Scripture relevant to church and leadership development, particularly through study of the biblical theology of Acts and the Pauline Epistles.
- Reflect on contributions of leading scholars regarding church and leadership development.
- Address pertinent issues related to church and leadership development and analyze Scripture and other contributions related to those issues.
- Formulate conclusions and personal applications regarding those issues.
- Obtain advanced mastery through substantial implementation in real ministry situations and careful evaluative reflection on that implementation. (Assessment of competencies according to reflection on, planning for, and implementation in real ministry situations is a major difference between the M.Min. and the B.Min.).

[Master of Ministry Overview](#)

[Master of Ministry Transcript](#)





# Master of Ministry

## Portfolio Transcript

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The Master of Ministry degree (M.Min.) is granted for demonstration of competencies associated with being a minister of the gospel (pastor, church planter, missionary) and other ministry leaders who are actively engaged in ministry.

## ***LSM500 Acts: Keys to the Establishment and Expansion of the First Century Church***

Determined the fundamental biblical principles regarding the mission of the Church and its role in missions and developed guidelines and strategies from these principles for a local church's involvement.

- \_\_\_\_ 1. Developed a basic understanding of biblical keys to the establishment and expansion of the first-century Church as taught in Acts.
- \_\_\_\_ 2. Developed convictions on the role of the local church in missions today.
- \_\_\_\_ 3. Developed a biblical definition for *missionary* and *missionary work* as taught in Acts.
- \_\_\_\_ 4. Designed a model to use as a guide in planting and establishing churches today from the core elements of Paul's strategy used on his missionary journeys, including local churches and mission agencies/apostolic teams.

\_\_\_\_\_ 5. Designed a set of guidelines that could be used for a mission program anywhere that is aligned with an advanced understanding of biblical keys, including the role of local churches networking with other churches and mission agencies/apostolic teams as taught in Acts.

## Acts: Keys to the Establishment and Expansion of the First Century Church

Student

Certified  
Leader

Associate  
Faculty

Developed a basic understanding of biblical keys to the establishment and expansion of the first-century Church and how to use these keys in the establishment and expansion of the global Church.





	<b>Does Not Meet</b> (Needs Significant Development)	<b>Partially Meets</b> (Needs Minor Development)	<b>Meets Criteria</b> (Well Developed)
<b>Clarity</b> <a href="#">Learn More</a> ⓘ			
<b>Complete (all parts)</b> <a href="#">Learn More</a> ⓘ			
<b>Accurate</b> <a href="#">Learn More</a> ⓘ			
<b>Supported (substantiated)</b> <a href="#">Learn More</a> ⓘ			
<b>Resource Interaction</b> <a href="#">Learn More</a> ⓘ			
<b>Ministry Reflection (implementation)</b> <a href="#">Learn More</a> ⓘ			

**Additional Assessment Criteria - Select 1**

	<b>Does Not Meet</b> (Needs Significant Development)	<b>Partially Meets</b> (Needs Minor Development)	<b>Meets Criteria</b> (Well Developed)
<b>Creative</b> <a href="#">Learn More</a> ⓘ			
<b>Critical</b> <a href="#">Learn More</a> ⓘ			
<b>Collaborative</b> <a href="#">Learn More</a> ⓘ			



# Student Competency Assessment Guide

October 2018

# **LEADERSHIP SERIES COURSES**

Bachelors-level must meet the first four criteria plus one additional criteria.

Masters-level must meet the first six criteria plus one additional criteria.

Criteria:

1. Clarity. Is it crisp and readable? Can it be readily seen that a particular competency is being addressed (rather than the others)? Is it easy to see strengths and weaknesses related to the other criteria? Does it use subheadings, bolding, and underlining effectively?
2. Complete (all parts). Does it address all parts of the competency?
3. Accurate. Is it on target? Does it demonstrate an accurate understanding of the development of thought in the course?

4. Supported (substantiated). Are the ideas supported logically? Is evidence given to support claims that are made? Has a case (or argument) been built? Have explanations been given? For instance, is biblical teaching used as a point of reference for examining ministry structures and practices in one's own tradition (not merely using verses to provide proof-texted support for one's tradition)?

5. Resource Interaction. Does it include interaction with the articles of the course (and/or other relevant resources)? Does it show engagement of thought, not mere quotations, citations, or bibliographic references? For instance, does it show where ideas came from, comparison of ideas from various authors, and opinions about the contributions of some articles?

6. Ministry Reflection (implementation). Does it show reflection on substantial ministry experience in the past or present and/or plans for implementation in an actual ministry setting? Are you and your situation explicit (as almost no one else should be able to write the same paper)?

7. Creative. Does it show unique or personal style in its format? Does it use graphics, original charts, or other media? Does it have special literary effects, such as original alliteration or particularly clever phrasing?



8. Critical. Does it use standards from the competency as points of reference for evaluation? Does it show exercise of judgment (wisdom) regarding options? For instance, does the ministry reflection include assessment of ministry experience based upon standards related to the competency?

9. Collaborative. Does it show the interrelationships of one's ministry with other individuals, organizations, and networks (rather than individual independence)? Note that doing collaborative work with others on the document to be uploaded is not necessarily what is meant by collaboration.

# PRACTICAL ADVICE

Things to keep in mind:

1. Very intelligent and capable leaders, but not necessarily academically-oriented
2. Church-planting apostolic leaders
3. Respect, especially for older leaders and denominational leaders
4. Jetlag and culture shock
5. English as second language
6. Oral learners (help them “get the vapor on paper”)