

Who, Where and Why

1. John H and Sam S
 1. Understanding our “Re:Build” program.
 2. See how we can contribute to the work in Ames-DSM
2. Three parts of our local strategy to accomplish the work
 - Networking with churches locally
 - Meeting Pressing Needs of the City – local, national and global impact
 - Improving our Communication within our CityChurch
4. Titus 3:14
 - All our people must learn to busy themselves with good works, so that they may meet any urgent needs that arise, and not be unfruitful.

RE:BUILD

Life Rebuilding Programs



"Ames is full of well intentioned people sitting on boards and volunteering in our social services, but we need innovative people working to solve problems in fresh ways."

- Ames City Council Member

Goals For This Morning

- Help the network better understand RE:BUILD
- Help each person begin to see how they can contribute.

Rebuilding at Nearly Any Life Stage

In the world today, individuals may find themselves in need of life rebuilding at nearly any life stage. The circumstances leading to this need, for life rebuilding, are complex and varied and thus require a skillful and integrated approach to helping each person enter and follow a path towards rebuilding his or her life.

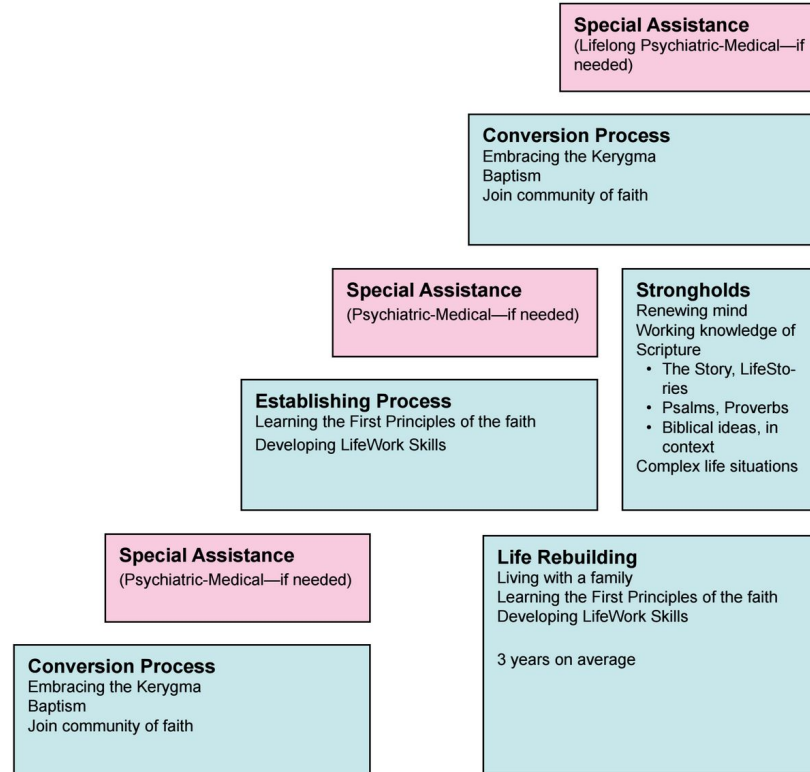
What does it look like to have a Church/Church network participate in rebuilding a life?

RE:Build

A Church, cluster and/or an entire network, working with individuals in a process at any stage of life, rebuild their lives and become productive, contributing members of their community.

- Church is central
- Relevant expression of the Church in culture (solving pressing needs)
- Comprehensive approach
- Focused programs

Pastoral Care Taxonomy



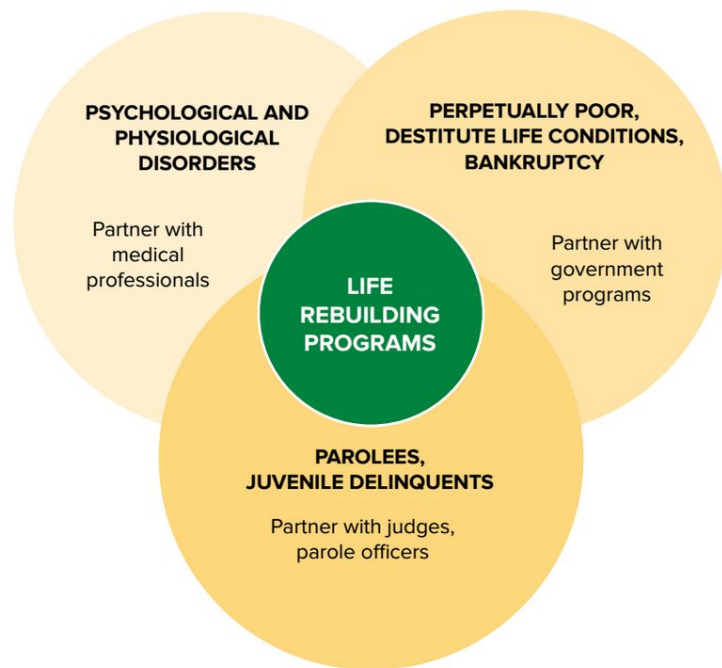
"Wow, 3 years?"

Local Social Service Director

Comprehensive Approach

Re:Build programs unify the efforts of the individual, the family, societal and faith community structures, providing a comprehensive plan and strategy.

- Long term vs short term plan
- All aspects of life vs single focus
- Outer + inner transformation



“This was the most
challenging case that we've
ever seen.”

- Local Social Service Director

Continuum of Resources

UNDER-RESOURCED		RESOURCED
Instability/crisis	.....	Stability
Isolation	.....	Exposure
Dysfunction	.....	Functionality
Concrete reality	.....	Abstract, representational reality
Casual, oral language	.....	Written, formal register
Thought polarization	.....	Option seeking
Survival	.....	Abundance
No work/intermittent work	.....	Work/careers/larger cause
Poverty	.....	Wealth
Less Educated	.....	More Educated

Approach Components

- Life Skills Development
- Faith Development
- Education and LifeWork Development

Life Skills Development

The goal of life skills development is to equip each participant with the knowledge and wisdom needed to make sound life choices.

- Participants live with families, where they can see sound family-life principles in action and engage in meaningful interaction and dialog on a regular basis.
- Participants also are integrated into the family life of the CityChurch of Ames-Des Moines
- Via the Church network, a support team is put around them to help them become resourced in skills like budgeting, transportation needs, and employment.

Faith Development

The goal of faith development is to help each member learn the first principles of the faith and develop a biblical view of the world.

- Individuals are integrated into the family life of the CityChurch of Ames-Des Moines
- They can engage in learning designed to help them come to (if they are not already) and/or grow in their faith—from first steps to maturity.

Education and LifeWork Development

The goal of education and lifework development is to see each participant emerge with the education and work skills necessary to earn a living.

- Participant will receive assistance from mentors
- Participant will receive education/career guidance
- Participant will be supported in developing work skills and experience

Program Types

LT	H	LifeWork Training — Homeless
LT	M	LifeWork Training — Unwed Mothers
MT		Marriage Training
PT		Parent Training
LT	R	LifeWork Training — Young Men and Women (Reform/Foster System)
LT	P	LifeWork Training — Men and Women (Penal System)

LifeWork Training Unwed Mothers

A 3-Year Intensive Program for Unwed Mothers

LT-M

Life Skills Development

Solid training in *Artisanship: The Lifelong Pursuit of Wisdom*

Trained in moral development and life skills

Mentored by key women in cluster

Take *Parenting With a Plan*

Faith Development

Work through *The First Principles* over 3 years

Complete portfolio projects

1. Personal testimony and kerygma statement
2. Summary of the centrality of the church as a family of families
3. Didache statement
4. Understand establishing/assessment concepts

Education/Job Development

Get a good job-fit occupation

Educational development

1. Complete high school education
2. Support self during training
3. Take SIMA and understand
4. Get job training
5. Get a good job

Complete *Lifeⁿ: Life Stewardship in Community* and develop a solid lifework plan

Major Program Projects

1. Life Development master plan
2. SIMA – System for Identifying Motivated Abilities
3. High School diploma
4. Complete *The First Principles* and portfolio assessment
5. Get Leadership Mastery III certificate and pursue Antioch School degree if desired
6. Land a job that is a good fit and pays

Life Skills Development

Goals:

1. Begin to offset the 9 deficiencies, the under-resourced aspects of inner city
2. Develop a balanced set of life skills.

Faith Development

Goals:

1. Become established in the faith
2. Develop serious understanding of the Kerygma and Didache
3. Develop ability to think biblically

Education/Job Development

Goals:

1. Break intergenerational cycle of poverty
2. Provide for family
3. Engage in good occupation and meet pressing needs

Process of Selection:

1. Desires to enter program
2. Commits to the full training process
3. A host family is found
4. A cluster team is willing to invest in her
5. The Senior Elder is willing to oversee the process

Goal: Productive believer in culture

1. Good life skills and parenting skills
2. Established in faith
3. Engaged in a good occupation
4. Become a benefactor to others

South Campus Cluster Example

- Jeff and Nancy - *Core team establishment*
- John and Mary - *Life skills and parenting development (budgeting)*
- Jenny and Sam - *Host Family, faith conversations*
- Caleb and Annie - *Temp housing, job searching, faith conversations*
- Ben Law and the Anything Scout Shop - *Transportation*
- Shannon - *Math Tutoring*

- Mark Bland - *Math Tutoring*
- Hannah and Joel Reeves - *Childcare (also transportation)*
- Janet Kilmer - *Job Shadowing*
- Amy Stevenson - *Transportation and childcare*
- Dea and Jay - *Family modeling (Grandparents)*
- Anna Bland - *Clothing*
- David & Rachel Haila - *Temp Housing*

Unwed Mother Case

Gloria is a 17 year old girl. Her father has been in and out of jail and her mother is a non citizen, doesn't speak English. Gloria has 3 other siblings that depend on her for daily life. Gloria has dealt with years of physical and emotional abuse in the home and often leaves home to find new friends to remove herself from the negative home environment. She then finds out she is pregnant and the Dad is not in a position to be supportive. She has the baby and is couch surfing for 6 months while trying to go to school and get a job to support herself. Meanwhile her family still needs her at home to help with siblings, paying bills, etc

Gloria is a sharp girl, fast learner and has a big heart. She is proud of her heritage and while her home life has been challenging she loves her family greatly.

Gloria has no car, no means to get a loan and she is not a permanent resident. She has a part time retail job, trying to provide for her daughter, maintain a connection to her family all while trying to get through school. She starts missing too much class and she is running out of places to stay. She ends up homeless and the school won't allow her to continue with such an unstable environment.

Table Conversations: Unwed Mother Case

A person or family in your cluster is made aware of the situation.

1. What would this person need to get on a solid path toward being a contributing member of the community?
2. How can you envision yourself participating in the process? What unique gifts and abilities do you have to give?

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- Ames City Council Member