

# Family Updates

- Meetings tomorrow night
  - 5:30pm – apostolic team
  - 7-9pm – All leaders – time of discussion and time of prayer together
  
- Giving to the family's work
  - Conference need is \$80k, we currently have \$30k, please get your pledge in
  - Budget for week 40 - \$365,400 Accumulated - \$306,601
  - Weekly budget - \$9,135 Last week \$11,205
  
- Signups for BILD Conference – See Nancy's CityChurch Update Email

# Who, Where and Why

1. Michael and Caleb
  - This week: Bringing a Teaching
    - Remember: when paradigms shift, everything goes back to zero
  - Combining our gifts to team teach. Clarity/execution and teaching
2. Three parts of our local strategy to accomplish the work
  - Networking with churches locally
  - Meeting Pressing Needs of the City – local, national and global impact
  - **Improving our Communication within our CityChurch**
3. Eph 4:15-16: “We must grow up in every way into him who is the head, into Christ, from whom the whole body, joined and knit together by every ligament with which it is equipped, as each part is working properly, promotes the body’s growth in building itself up in love.”











"We have gifts that differ according to the grace given to us: prophecy, in proportion to faith; ministry, in ministering; the teacher, in teaching; the exhorter, in exhortation; the giver, in generosity; the leader, in diligence; the compassionate, in cheerfulness."







“It is no overstatement to claim that teaching was one of the most important ministries of the church.” Patzia, The Emergence of the Church, 164



“The sermon makes the preacher the religious specialist—the only one having anything worthy to say.” Viola, et al. Pagan Christianity?, 98



What is it?



“As to teaching, it is aimed at the understanding.”

Wuest, Word Studies in the Greek New Testament, vol. 1, *Romans*, 212

“Teaching ... involves the passing on of the truth of the gospel as it has been preserved in the church.” Moo, The Epistle to the Romans, 767

“When new believers are incorporated in the church, they require further ministry (as indeed do older believers): they need to be ... taught.” Bruce,

The Epistles to the Colossians, to Philemon, and the the Ephesians, 347



# What is it for?



“[The ‘word of Christ’] would ‘dwell richly’ in their fellowship and in their hearts if they paid heed to what they heard, bowed to its authority, assimilated its lessons, and translated them into **daily living.**” Bruce, The Epistles to the Colossians, to Philemon, and the the Ephesians, 158

Mt 28.19-20: “Going, then, disciple the nations, baptizing them, *and teaching them to obey all that I have commanded you.*”



“[The ‘word of Christ’] would ‘dwell richly’ in their fellowship and in their hearts if they paid heed to what they heard, bowed to its authority, assimilated its lessons, and translated them into **daily living.**” Bruce, The Epistles to the Colossians, to Philemon, and the the Ephesians, 158

Mt 28.19-20: “Going, then, disciple the nations, baptizing them, *and **teaching them to obey all that I have commanded you.***”

“[The ‘word of Christ’] would ‘dwell richly’ in their fellowship and in their hearts if they paid heed to what they heard, bowed to its authority, assimilated its lessons, and translated them into **daily living.**” Bruce, The Epistles to the Colossians, to Philemon, and the the Ephesians, 158

Mt 28.19-20: “Going, then, disciple the nations, baptizing them, *and teaching them to obey all that I have commanded you.*”



“[The ‘word of Christ’] would ‘dwell richly’ in their fellowship and in their hearts if they paid heed to what they heard, bowed to its authority, assimilated its lessons, and translated them into daily living.” Bruce, The Epistles to the Colossians, to Philemon, and the the Ephesians, 158

Mt 28.19-20: “Going, then, disciple the nations, baptizing them, *and teaching them to obey all that I have commanded you.*”

“One of the goals of New Testament-styled preaching and teaching is to get each of us to function.” Viola, et al. Pagan Christianity?, 97

Ep 4.11-12: “The gifts he gave were that some would be apostles, some prophets, some evangelists, some pastors and teachers, to equip the saints for the work of ministry, for building up the body of Christ.”



# How is it done?



“The word [*homilia*] that came to be used to designate Christian preaching has a connotation of intimacy and familiarity, of friendly converse and persuasive argumentation, with overtones of serious intent and instruction.” Alikin, The Earliest History of the Christian Gathering, 186

“It was most often dialogical (meaning it included feedback and interruptions from the audience) rather than monological (a one-way discourse).” Viola, et al. Pagan Christianity?, 88

# Who should teach?



Everyone (as appropriate): “Teaching should have an every-member aspect to it as the churches assemble, with each bringing something to contribute.” Reed, The Churches of the First Century, 24

Gifted (modal) teachers: “There were some who regularly gave a ‘teaching’ in the communities, and thus came to be known as teachers.” Fee, The First Epistle to the Corinthians, Revised Edition, 687

Gifted (sodal) teachers: “Skilled teachers, like Timothy, ... exercise their craft with great diligence in and amongst the assembly meetings.” Reed, The Churches of the First Century, 24



# Teaching Is...

- ...for preserving and handing down the *kerygma* and *didache*
- ...in order to equip believers in their understanding of the faith
- ...especially by the use of dialogue
- ...so they will be able to live according to it
- ...carried out by
  - ...all believers, according to their sphere
  - ...gifted modal teachers
  - ...gifted sodal teachers

# Case Study - Mark Bland

- When we first started meeting in the first century model, what did “bringing a teaching” look like?
- What does it look like now? What is different?
- Why did you start bringing a teaching? What happens during your week that spurs you on to thinking, “oh, I should bring this to my church and share it”.
- What practical wisdom would you share with us about how we can all be engaged throughout the week and in our meeting times, concerning bringing a teaching?

# Discussion

- Talk among your tables about how you and your churches can improve on bringing a teaching.
- Each table come up with one question to ask the leaders, that would help provide you with clarity.