




What's Behind (and Beyond) the “Green Check Mark”

The Value and Validity of Ministry Equipping and Assessment



2 Timothy 1:3–4, 15 (NASB95)

³ I thank God, whom I serve with a clear conscience the way my forefathers did, as I constantly remember you in my prayers night and day, ⁴ longing to see you, even as I recall your tears, so that I may be filled with joy

... ¹⁵ You are aware of the fact that all who are in Asia turned away from me

Verizon

4:25 PM

65%



Sam >

Great class today. kind of funny how if you actually get into these courses how timely it is to solving problems in churches 😊

Wed, Sep 26, 3:03 PM

I agree! Great to have you guys in there.

Read

A recent conversation with a leader




For Discussion

1. What expectations does the Lord have for our development over a lifetime? For leaders? For all believers?
2. What do people need from leaders in order to keep making progress in their faith?
3. How do you know if someone is making progress? How do you evaluate it?
4. What is the actual work of making progress in our faith? What role do habits of discussion, reading, and writing have in the process?
5. What kind of example do you need to set if you are going to challenge others to be in disciplined development?



The Normative Process



2 Timothy 1:15–2:2 (NASB95)

¹⁵ You are aware of the fact that all who are in Asia turned away from me, among whom are Phygelus and Hermogenes. ¹⁶ The Lord grant mercy to the house of Onesiphorus, for he often refreshed me and was not ashamed of my chains; ¹⁷ but when he was in Rome, he eagerly searched for me and found me— ¹⁸ the Lord grant to him to find mercy from the Lord on that day—and you know very well what services he rendered at Ephesus. ¹ You therefore, my son, be strong in the grace that is in Christ Jesus. ² The things which you have heard from me in the presence of many witnesses, **entrust these to faithful men who will be able to teach others also.**




“Entrust”

“The totality of Christian faith, is to be kept undefiled and intact...The one to whom the good tradition is entrusted bears special responsibility.” (TDNT (electronic ed., Vol. 8, p. 164)


Note

- This is a mandate, not an option
- Assessment would have been required
 - Are they faithful?
 - Can they pass the teachings on to others?



2 Timothy 2:14–18 (NASB95)

¹⁴ Remind *them* of these things, and solemnly charge *them* in the presence of God not to wrangle about words, which is **useless** and leads to the **ruin of the hearers**. ¹⁵ Be **diligent to present yourself** approved to God as a **workman** who does not need to be ashamed, accurately handling the word of truth. ¹⁶ But avoid worldly *and* empty chatter, for it will lead to further ungodliness, ¹⁷ and their **talk will spread like gangrene**. Among them are Hymenaeus and Philetus, ¹⁸ *men* who have gone astray from the truth saying that the resurrection has already taken place, and they upset the faith of some.



2 Timothy 2:24–26 (NASB95)


²⁴ The Lord's bond-servant must not be quarrelsome, but be kind to all, **able to teach, patient when wronged,** ²⁵ **with gentleness correcting** those who are in opposition, if perhaps God may grant them repentance leading to the knowledge of the truth, ²⁶ and they may **come to their senses *and escape from the snare of the devil,*** having been held captive by him to do his will.



“Diligent”


“To do something with intense effort and motivation - to work hard, to do one’s best” (LN)

Rather than taking part in useless talk that spreads and ruins the hearers, Timothy was to work intensely with the Scriptures, enabling him to effectively correct others and see them escape the devil’s snare.




2 Timothy 3:1–5 (NASB95)

¹ But realize this, that in the last days difficult times will come. ² For men will be lovers of self, lovers of money, boastful, arrogant, revilers, disobedient to parents, ungrateful, unholy, ³ unloving, irreconcilable, malicious gossips, without self-control, brutal, haters of good, ⁴ treacherous, reckless, conceited, lovers of pleasure rather than lovers of God, ⁵ **holding to a form of godliness**, although they have denied its power; Avoid such men as these.



2 Timothy 3:14–17 (NASB95)

¹⁴ You, however, **continue** in the things you have learned and become convinced of, knowing from whom you have learned *them*, ¹⁵ and that from childhood you have known the sacred writings which are able to give you the wisdom that leads to salvation through faith which is in Christ Jesus. ¹⁶ All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness; ¹⁷ so that the man of God may be adequate, equipped for every good work.



2 Timothy 4:1–4 (NASB95)

¹ I solemnly charge *you* in the presence of God and of Christ Jesus, who is to judge the living and the dead, and by His appearing and His kingdom: ² preach the word; be ready in season *and* out of season; reprove, rebuke, exhort, with great patience and instruction. ³ For the time will come when they will not endure sound doctrine; but *wanting* to have their ears tickled, they will accumulate for themselves teachers in accordance to their own desires, ⁴ and will turn away their ears from the truth and will turn aside to myths.



“Teaching” - to provide instruction in a formal or informal setting (LN)

“Reproof” - to state that someone has done wrong (LN)

“Correction” - to cause something to become correct, implies previous failure (LN)

“Training” - to provide instruction, with the intent of forming proper habits of behavior (LN)




**Is progress only expected of
leaders?**




1 Thessalonians 4:1 (NASB95)

¹ Finally then, brethren, we request and exhort you in the Lord Jesus, that as you received from us *instruction* as to how you ought to walk and please God (just as you actually do walk), that you **excel still more**.



Hebrews 5:11–14 (NASB95)

¹¹ Concerning him we have much to say, and *it is* hard to explain, since you have become dull of hearing. ¹² For though by this time **you ought to be teachers**, you have need again for someone to teach you the elementary principles of the oracles of God, and you have come to need milk and not solid food. ¹³ For everyone who partakes *only* of milk is not accustomed to the word of righteousness, for he is an infant. ¹⁴ But solid food is for the mature, who because of practice have their senses trained to discern good and evil.



2 Peter 3:14–18 (NASB95)

¹⁴ Therefore, beloved, since you look for these things, be diligent to be found by Him in peace, spotless and blameless, ¹⁵ and regard the patience of our Lord *as* salvation; just as also our beloved brother Paul, according to the wisdom given him, wrote to you, ¹⁶ as also in all *his* letters, speaking in them of these things, in which are some things hard to understand, which **the untaught and unstable distort, as *they do* also the rest of the Scriptures**, to their own destruction. ¹⁷ You therefore, beloved, knowing this beforehand, **be on your guard so that you are not carried away** by the error of unprincipled men and fall from your own steadfastness, ¹⁸ but grow in the grace and knowledge of our Lord and Savior Jesus Christ. To Him *be* the glory, both now and to the day of eternity. Amen.



The Normative Process

In the context of the rewards, hardships, and responsibilities of ministry...

- Progress is expected - required - of all believers and of all leaders
- The Word must be taught and modeled - equipping
- Everyone must work hard to internalize, own, and apply the teachings
- Leaders must evaluate people, other leaders, and churches and call them to continued progress
- Leaders must by their own example show what progress in the faith looks like



This has always been the case

The Tools:

**BILD Institute
Antioch School**



The BILD Institute

	Leadership Mastery I (L.M. I) <i>This program is key to becoming established in your faith and ministry; a lifetime investment</i>	Leadership Mastery II (L.M.II) <i>Designed for deacons, leading women, future elders and other key church leaders</i>	Leadership Mastery III (L.M.III) / Diploma / International B.Min. <i>Designed for elders and other senior church leaders, church planters, etc.</i>
Curriculum	The Story First Principles I–II Life ⁿ and SIMA CAP	The Story First Principles I–III SIMA CAP, 10-Steps Life ⁿ	Story First Principles I–III Leadership Series Acts, Pauline, Essentials, Leaders, Counseling Counseling/Shepherding Manual SIMA CAP and 10 Steps Life ⁿ
Portfolio	BILD Institute ePortfolio	BILD Institute ePortfolio	BILD Institute ePortfolio
Recognition	LM. I Certificates (assessment & certificate)	L.M. II Certificate (assessment and certificate)	L.M. III Certificate or Diploma or International B.Min. (assessment & degree)





BILD Institute

- Equipping framework for everyone in our churches.
- Utilizes tools and resources that many have already used!
- So what does the BILD Institute add?
 - Lays out a pathway. (You can see where you're at.)
 - Calls the attention of leaders and learners to truly assessing what learning has taken place.
- Helps combat potential “Session 6” slack-off at the end.



How do we evaluate progress?

My Drive > ... > BILD Work > First Principles ▾



Name ↑

Owner

Last modified



1.1.1

Duncan Wood

Mar 4, 2018



1.1.2

Duncan Wood

Jun 18, 2018



1.1.3

Duncan Wood

Aug 27, 2018



1.1.4

Duncan Wood

Aug 27, 2018



1.1.5

Duncan Wood

Sep 10, 2018



1.1.6

Duncan Wood

Oct 8, 2018



	B.Min. / B.Th. Programs <i>Ordered learning rooted in the churches for developing apostolic leaders and their co-workers - including entrepreneurs, community dev., etc.</i>	M.Min. / M.Th. Programs <i>The key to developing a generation of pastors and church planters who can lead churches and transformational urban center/global city ministries.</i>	D.Min. Programs <i>The key to producing a generation of leaders capable of shaping and leading complex networks of churches focused on strategic urban centers/global cities</i>
Program	Leadership Series Story and First Principles Series Core Knowledge Life ⁿ SIMA MAP and 10 Steps Required Books	Leadership Series Story and First Principles Series SIMA MAP and 10 Steps Life ⁿ Required Books	Leadership Series Story and First Principles Series PTPs SIMA MAP and 10 Steps Life ⁿ Dissertation Artifact Required Books
Portfolio	Antioch School ePortfolio Course assessment Practicum assessment	Antioch School ePortfolio Course assessment Practicum assessment	Antioch School ePortfolio Course assessment Practicum assessment
Recognition	B.Min. or B.Th. Degree	M.Min. or M.Th. Degree	D.Min. Degree



Antioch School

- Equipping for church leaders, apostolic leaders, co-workers
- What does the Antioch School add?
 - Additional layer of assessment and interaction around competencies.
 - Provides a construct where certain types of developmental conversations happen with regularity.
- Added benefit of a degree - but the degree is secondary to the real ministry knowledge and skill that has been acquired.



How do we evaluate progress?

Acts: Keys to the Establishment and Expansion of the First Century Church

Determined the fundamental biblical principles regarding the mission of the Church and its role in missions and developed guidelines and strategies from these principles for a local church's involvement.



Competencies

Student

Certified
Leader

Associate
Faculty

Developed a basic understanding of biblical keys to the establishment and expansion of the first-century Church and how to use these keys in the establishment and expansion of the global Church.



Complete

Show Rubric

Artifact Template

Artifacts



Acts Competency 2.1.1.docx

[View Assessment](#)

Designed a model to use as a guide in planting and establishing churches today from the core elements of Paul's strategy used on his missionary journeys.



Complete

Show Rubric

Artifact Template

Artifacts



Acts Competency 2.1.2.docx

[View Assessment](#)

**Evidence of
Competency**

=

**Artifacts created
in your natural
process of growth
and development**

(Coursework, mentoring, etc.)

**Potential holdups to engaging in
the training process.**



Potential holdups to engaging in our training - BILD Institute or Antioch School

- “Why can’t we just assess like Paul did Timothy?” (Organically)
- “I don’t have time.”
- “It feels like school.”
- “I don’t need a degree.”
- “I value the equipping and learning but I don’t want to write stuff (FP session 6, Antioch competency)”
- “Why do I have to do it this one way (Antioch School)?”

Panel Discussion



The Fruit









Real Fruit

- Gaps in you thinking and convictions will be filled in
- The immense resources of the Word will be opened to you for use
- You will be equipped to invest in others - you'll have something useful to say
- Your progress will be evident and others will follow your example
- Leaders have confidence to entrust responsibility
- The work will continue into the next generation